



VICTORIA POLICE

ORU – Evidence Gathering Teams (EGT) Course Session Plan

Program Name: <i>Public Order Evidence Gathering Team (EGT) Course</i>	
Centre of Learning/Unit (Session Owner): <i>Operations Support Division</i>	Centre of Learning/Unit (Session Deliverer): <i>Operations Response Unit</i>
Session Name: <i>Review of Major Scenario</i>	
Session Duration: <i>90 mins</i>	Session ID: <i>Session Twenty-three</i>
Delivery Location: ☐ Academy ☒ Other (specify):	
Author Name: <i>David HARDS SC</i>	V or VP Number: <i>vp38887</i>
Aim: To provide learners with the knowledge and skills required to conduct a review of film taken by EG during a practical or operational exercise	
Learning Outcomes: On successful completion of this session, learners should be able to: <i>1. Undertake a review session</i>	
Resources/Equipment: - Classroom - Computer with mainframe access - Overhead Projector and screen - Seating for all learners - Table or chairs with writing pad - Two trainers - Learners in dress of the day - Writing Pad - Footage from 'Major Scenario' provided by Learners (HD cards – One per learner) - Video Camera Competency checklist (one per learner)	
Pre-session Preparation: OHS Inspection of the training facility completed ☒ Yes ☐ No Comments: - Risk Assessment in place for the venue and checked - Health and Safety Check of the working area – Suitable for session	

File location: 31(1)(d)

Version date: 11-May-2018 Review date: 11-May-2019
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- *All trainers are first aid qualified*
- *Location of First Aid kits have been identified*

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Session Name: Review of the Major Scenario session			
Delivery Method	Content	Delivery Resources	Time
Face to Face	During Knowledge Checks and De-briefs consideration should be given to utilising open style of questioning (Who, Why, What, Where, When, How) and Experiential Learning Cycle (ELC) to facilitate learning. Learners should be encouraged to ask questions at relevant times throughout the session. Trainers to meet and greet learners in the classroom. Trainers to make visual check to ensure all officers have appropriate resources (Writing Pad / Pen). Knowledge Check - to cover overall subject to ascertain learner's levels of Knowledge / Experience. Open style of questioning (Who, Why, What, Where, When, How).		5 mins
	This session is the final opportunity for learners to have their footage reviewed in an assessable environment. Extra emphasis should be placed on previous assessment sheets to establish areas of opportunity for each learner. As this is the final assessment of the practical side of the course learners must satisfy each component. Trainers will again outline the 'Video Camera Competency' to the group; this has been addressed previously on the course so it will only be a refresher.		80 mins

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	• Memory card formatted • Correct Date/Time on camera • Using Time/Location (At the commencement of each scene) • Images are fluid and continuous • Images are contained within the frame • Images are correctly exposed • Images produced are satisfactory • Asks for help and accepts help when needed • Listens to and values other views and opinions • Self-motivated, shows enthusiasm and dedication for EG role • Accepts criticism and praise <u>Review One</u> Trainers will be expected to conduct reviews one group at a time with one trainer at the front of the class running through the footage of each of the scenarios and one trainer marking the 'Video Camera Competency' sheet. Trainers should be mindful to switch roles during the course to enhance learning opportunities through various knowledge and experiences.		
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	Discussion points for Major Scenario • Time/Location • Zoom (Distinctive clothing, people in the distance) • Panning (What is happening around the area) • Commentary used (Clear and concise, no opinion, and are nicknames used) • Situational awareness – Does the EG remain static or move dynamically with the event? • Safety considerations • How do the EG's react to the various Public Order scenarios • Do the EG's capture the 'Cause and Effect' of the day and certain incidents • Are video techniques that have been taught on the course utilised during the scenarios such as H.A.L.T Discussion points should only be seen as a guide to ensure the 'Video camera checklist' is completed. Trainers should guide the discussion between the learners as self-assessment and a peer learning environment is strongly encouraged. This is an assessable activity. It will be expected learners will meet all assessable requirements during the major scenario.		
			5 mins

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	Conclusion The trainer is to conduct a knowledge check with the learners to satisfy themselves all the learning outcomes have been met. Suggested questions could be; - How do you consider your camera work and commentary? - Was it different to what you were expecting? - What will you do differently in the next scenario after you've watched this one? THANK THE LEARNERS FOR THEIR ATTENTION AND EFFORTS. GIVE THEM INFORMATION ON THE NEXT SESSION IN THE SEQUENCE.		
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